



Curriculum Newsletter

Year 3 – Summer 2026

This term our learning journey is **London Calling**. When the children enter the classroom, they discover the belongings of a boy called Topher and a homework project book about Queen Victoria. We also discover a letter from Topher saying he lives in London, and he has time travelled back to Victorian London. He explains that Victorian London is not what he expected, and he needs our help to get back to present day. In the corner of our classroom, there was also a stone cat and some pawprints. Could Ka, the stone cat, be the secret to the time travelling? It looks like were heading to Victorian London for our next adventure.



We are historians

History knowledge and skills will include:

As historians we will:

- Learn about the life of Queen Victorian and the changes she made to Britain.
- Research a number of Key historical figures from the Victorian period.
- Explore the differences between life today and in the Victorian period.



We are geographers

Geography knowledge and skills will include:

- Name and locate counties and cities in the UK and European cities, focusing upon the capital city of London.
- Identify the human and physical characteristics of Britain and how these have changes over time.
- Recognise key landmarks within our capital city.

We are scientists

Science knowledge and skills will include:

- Identify how sounds are made and how they travel.
- Create an electrical circuit – understanding what a switch, buzzer and insulator are.
- Learn about famous scientists from the Victorian period and understand what a micro-organism is.



English

Grammar

- To use punctuation accurately
- To recognise and spell homophones.
- To use apostrophes and inverted commas
- Extend a range of sentences with more than one clause.
- To use fronted adverbials to start sentences.

Writing

- Prepare poems to read aloud
- Use appropriate grammar and vocabulary to create a historical narrative and description.
- Use simple organisational devices to create a non-fiction piece about historical figures.
- Evaluate and edit our writing – proposing changes.
- Increased the legibility, consistency and quality of handwriting.



Maths

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Read and write numbers up to 1000 in numerals and in words.
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Add and subtract numbers with up to three digits, using formal written methods.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Count in 6s, 7s, 9s, 11s, 12s
- Connect 2, 4 and 8 x through doubling compare, add, and subtract volume/capacity (l/ml).

Access: TT Rock stars, Numberbots and/or Times Table Checker



PSHE/RSE

We will be learning the importance of making healthy choices in relation to food, exercise and sleep, and the impact this can have on our physical and mental well-being.

Physical Education – Knowledge and skills

Within Athletics the children will be developing running, jumping, throwing and catching skills. They will take part in outdoor and adventurous activity challenges both individually and within a team.

Music – Knowledge and Skills

The children will listen to and learn a wide range of songs drawn from different traditions and from great composers and musicians. They will also continue to learn the recorder.

Computing – Knowledge and Skills

The children will be designing and coding a program that follows a simple sequence. They will be using repeat commands.

Art – Knowledge and skills

The children will look at art by Stephen Wilshire and work within a similar way. They will have the opportunity to use varied choices of media for drawing e.g. different grades of pencil, crayon, felt tips, ball point pens.

DT – Knowledge and skills

The children will be designing and making a 3D textile rat. They will also be looking at bridge structures and strength.

Rights Respecting Schools

The children will be focusing upon the following rights. We all have the right to a safe place to live and the right to freedom. The value of rules and laws, rights freedom, and responsibilities.

RE – Knowledge and skills

We will be looking at Christianity as the predominant religion of the Victorian period and will focus on relevant leaders within this religion.

Supporting learning at home

Your child will be set spelling and maths homework on Wednesday, this should be returned by Monday morning. In addition, the children will be able to access times table activities through Times Tables Rock Stars.

Reading

Accelerated Reader

Your child will complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. Your child will then choose a book within that ZPD from school. Once your child completes a book, they will complete a quiz either at home or in school. Remember you can log into Home Connect to see your child's AR bookcase and quizzes. Your child's AR book is their home reading book, please ensure that you listen to your child read regularly. It is also important that you share other stories and books at home with your child to develop their love of reading.

Times tables in phase 3/4

When your child reaches Year 4 they will be completing the statutory times tables assessment during the summer term. To support this, children will be practising times tables daily in school. Please support your child at home to practise their times tables every day in readiness for Year 4.

Key dates this term

Thursday 21st May – Marvellous Middle - visit to Black Country Museum – children to dress up
June 1st – Dressing up day (children to dress as a Victorian ragamuffin)
June 2nd – DT Workshop with parents/adults invited to assist and provide materials (fabric rat) - 1.30pm onwards
TBC Fantastic Finish – A Victorian Street Fayre